

Supplementary file 1. Items in the Faculty-Survey

Subcategory	No.	Item Content
Teaching and learning methods	1	Methods used in the course (multiple responses)
	2	Ratio between outpatients and inpatients
Current status of implementation	3	Presence of a responsible professor
	4	Presence of a chief resident
	5	Whether to use clinical clerkship guideline
	6	Adherence to clinical clerkship guideline (schedule, essential patient populations, skills, assessment methods)
	6-1	Reasons for non-compliance (open-ended)
	6-2	Alternatives in non-compliance (open-ended)
	7	Area for instructional improvement (multiple responses)
Student assessment	8	Knowledge : Skill : Attitude Ratio
	9	Student assessment methods
	10	Alignment of assessment methods with objectives
	11	Objectivity and reliability of assessments
	12	Provide sufficient feedback on assessments
	13	Implementation of clinical skills examination
	13-1	Reasons for un-implementation
	14	Needs for expanding clinical skills examination (rank-order and open-ended question)
Requirements for curriculum improvement	15	Importance and student performance of each competency
	16	Desired methods to be added or expanded
	17	Other Suggestions for curriculum improvement (open-ended)